RUTH M. HARMAN
Department of Language and Literacy Education

College of Education
University of Georgia
Email: rharman@uga.edu

August 2019
Truncated to meet section-length limitations for University of Georgia promotion dossiers

1. ACADEMIC HISTORY

Current Academic Rank: Professor
Current Proportion Time Assignment: 40% instruction, 40% research, 20% service
Tenure Status: Tenured
Administrative Title: Program Chair
Graduate Faculty Status: Graduate Faculty (2008-present)

Highest Degrees
2008  Ed.D., Language, Literacy and Culture, University of Massachusetts
1992  M.A., French Literature, New York University

3. SCHOLARLY ACTIVITY

A. Publications

Books

Book Chapters (#doctoral advisee as co-author; **invited chapter. Dr. Harman’s percentage contribution to multi-authored works is estimated.)


#Bui, K., & Harman, R. (2019). Teaching mathematics to English learners: The interplay between gestures and discourse in explaining mathematical concepts. In J. Keengwe & G. Onchwari (Eds.), Handbook of research on assessment practices and pedagogical models for immigrant students (pp. 18-40). Hershey, PA: IGI Global. (30%)


Language Learners: Research informed practices (pp. 33-53). Mahwah: NJ: Lawrence Erlbaum Assoc.


Peer-Reviewed Journal Articles (*#doctoral advisee as co-author; **invited; impact factors or acceptance rates for the journals are provided where available. Dr. Harman’s percentage contribution to multi-authored works is estimated for articles published since her last promotion.)


Burke, K., Harman, R., #Hadley, H., & #Mizell, J. (2018). I almost feel like I didn’t get the chance to really begin: Challenges and opportunities in a critical, project-based clinical experience. New Educator, 14(3), 212-230. (2018 RG Impact factor: 0.48; acceptance rate: 11-20%) (50%)


**Harman, R., & #Zhang, X. (2015). Performance, performativity and second language identities. Linguistics and Education, 32(A), 68-81. doi:10.1016/j.linged.2015.03.008 (2017 Impact factor 0.892; acceptance rate: 6.2%) (70%)


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**Book Reviews**


**Note:** Dr. Harman published four additional book reviews before her last promotion.
Works Submitted


Other publications


A. Grants Funded and Development Activity

Grants


Harman, R. (2013-2015). (Principal Investigator) Genre-Based Literacy Professional Development and Research. Funding received from partial amount of Striving Readers Grant allocated to Coile Middle School. ($16,500 each year)

Harman, R. (2014). Principal Investigator, Supporting Youth Voices at Coile Middle School through the Arts. Athfest Educates! ($750)

Harman, R. (2012-2013). Principal Investigator, Performance and Discourse Analysis. Willson Center for Arts and Humanities Grant. The University of Georgia. ($4,700)

Note: Dr. Harman received two additional internal funded grants before her last promotion.

Development Activities

Civic and Artistic Leadership Program at Cedar Shoals High School (2019). Private External Sponsorship. ($7,000 for first year, fund raising in place for subsequent years). Harman’s role: Principal Investigator, with doctoral students M. Parker and M. Zhang as Co-investigators.

Aralee Strange Fund for Art and Poetry (2020). Endowment of $100,000 housed in the Georgia Museum of Art. Terms of the endowment provide the program co-directors Kevin Burke, Ruth Harman and Museum Educators with yearly funding to develop art workshops for minoritized youth at the museum and to invite speakers for their Aralee Strange Speaker Series.

B. Recognitions and Outstanding Achievements

2019 Faculty Research Leave Semester, College of Education, UGA
2018     UGA Engaged Scholar Award, Office of Public Service and Outreach, UGA
2016-2018  President, North American Systemic Functional Linguistics Association
2013     Keith Osborn Award for Teaching Excellence, College of Education, UGA
2012     Sarah Moss Fellowship, Center for Teaching and Learning, UGA

Note: Dr. Harman received two additional awards before her last promotion.

C. Primary Research Areas

Second Language Literacy; Systemic Functional Linguistics; Critical Performative Pedagogy; Critical Discourse Analysis; Youth Participatory Action Research

D. Supervision of Student Research

Current Dissertation Committee Chair: Khanh Bui; David Foraker; Shuang Fu; Dan Lim; Mariah Parker; Yunqiang Zhang

Current Dissertation Committee Member: Sahar Aghasafari; Kate Batson; Christina Cavallaro; Hee Sun Chang; Ayca Fackler; Katie Ford; Mary Hayes; Albina Khabibulina; Glenn Jackson; Katie Ford; Ceren Ocak; Jernita Randolf; Katherine Walters

Current MA Thesis Chair (Department of Linguistics): Trevor Talmadge

E. Dissertations Directed (Completed; all at the University of Georgia with Dr. Harman as Major Advisor and Committee Chair)

2020     Jason Mizell - Culturally Sustaining Systemic Functional Linguistics (Cs Sfl): A Critical Examination Of Language And Literacies For/With/By Youth
2020     Kelly Dugan - Antiracism And Restorative Justice In Classics Pedagogy: Race, Slavery, And The Function Of Language In Beginning Greek And Latin Textbooks
2019     Nicole Siffrinn – Fieldwork and Fabulation: Experimenting with Worlds to Come in Language and Literacy Education
2018     Soojin Ahn – Reflexive English Teacher Identity Development in South Korea
2017     Melissa Perez - Buscando La Forna: How Latinx Mothers Navigate Parental Support Gaps in New Latino Diaspora Schools
2016     Heather Wall – Changing Language, Changing Beliefs: Becoming Reflexive about Coaching Discourse
2015     Xiaodong Zhang – A Discourse Approach to Teachers’ Beliefs and Textbook Use: A Case Study of a Chinese College EFL Classroom
2014     Nihal Khote – Engaging Emergent Bilinguals in the Social Dialogue of Writing Persuasively in High School
2014     Daniel Gilhooley – Learning in Action: An Investigation into Karen Resettlement via Participant Observation and Participatory Action Research

G. Editorship or Editorial Board Member
**Editorial Board**

2015-present  Editorial Board: *International Journal of Multicultural Education (IJME)*

2014-present  Editorial Board: *Journal of Second Language Writing (JSLW)*

**Guest Editor for Special Issues of Journals**


**Ad Hoc Reviewer**

2012-Present  *Curriculum Inquiry; Linguistics and Education; Excellence and Equity; IJME; JSLW; Journal of Immersion and Content-based Language Education; Modern Language Journal; Multicultural Perspectives; Teaching and teacher education; TESOL Quarterly; International Journal of Research and Method in Education; RESLA; Research of Teaching of English; LI-Language and Literature; International Journal of Applied Linguistics*

**H. Convention Presentations** (** invited; #student co-presenter**)

**International Presentations**


**Note:** Dr. Harman delivered two additional international papers before her last promotion.
National Presentations


**Harman, R., #Mizell, J., & #Chagoya, E. (2018, March). Youth raising their voices: CS SFL praxis.** Invited two-day workshop for the College of Education, University of Massachusetts, Amherst, MA.


**Harman, R. (2013, April). Educators’ perceptions of immigration policies and practices in Georgia. Invited panel speaker at the Athens Literacy Council, Athens, GA.

Note: Dr. Harman presented 15 additional national papers, and chaired two additional national panels, before her last promotion.

4. PUBLIC SERVICE

A. Professional Service

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<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tbody>
<tr>
<td>2019</td>
<td>Research and Planning Committee Member, Multilingualism Across International Contexts, Universities of Ghent/Lancaster Research Cluster</td>
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<tr>
<td>2018</td>
<td>Planning Committee Member, International Systemic Functional Congress, Boston, MA</td>
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<td>2018</td>
<td>Strand Reviewer Coordinator, Written Discourse, AAAL</td>
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<td>2018</td>
<td>Mentor to Junior Colleagues, AERA Second Language SIG</td>
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<td>2018</td>
<td>Mentor to Junior Colleagues, AAAL Chicago</td>
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<td>2015-2018</td>
<td>Promotion and Tenure Reviews: Louisiana State University; Michigan State; Barnard University; Arcadia University, PA; National Institute of Education, Singapore; Duquesne University, PA</td>
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<td>2014-present</td>
<td>External Doctoral Committee Member: Purdue University; Florida Atlantic University; University of New Zealand</td>
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<td>2015-present</td>
<td>Committee Member, Emergent Scholar Award, North American Systemic Functional Linguistics Association</td>
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<td>2014-2016</td>
<td>Vice President, North American Systemic Functional Linguistics Association</td>
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<td>2014-2016</td>
<td>Secretary, North American Systemic Functional Linguistics Association</td>
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B. Other Service

University Service
### College Service
**2017-2020** Member, Faculty Senate
- 2017-2018 Member, Advisory Committee, Office of Diversity, Equity, and Inclusion
- 2015-2016 Member, Diversity Mentoring Committee
- 2015-2017 Member, Diversity College Committee
- 2012-2014 Member, College of Education Scholarship Committee

### Department Service
**2019** Member, Awards Committee
- 2018 Member, TESOL Search Committee (fall only)
- 2018 Member, Department Awards Committee
- 2015-2016 Member, TESOL and World Languages (TWLE) Lecturer Search Committee
- 2014-2016 Member, Department Awards Committee
- 2015-2017 Faculty Mentor, Department of Language and Literacy Education
- 2014-2017 Faculty Mentor, Department of Language and Literacy Education
- 2014-2015 Member, TESOL and World Languages (TWLE) Faculty Search Committees
- 2014-2016 Member, Annual Review Faculty Committee
- 2012-2017 Program Chair, TESOL and World Languages Education (TWLE) Program
- 2013 Member, English Education Lecturer Search Committee
- 2010-2011 Member, TESOL and World Languages (TWLE) Lecturer Search Committee

### School Districts/Community Public Service
**2019** Civic and Artistic Leadership Program Director, Cedar Shoals High School
**2017-present** Co-Director, Parkview UGA Literacy Partnership
- 2012-2017 Professor on Site (taught spring course), Coile Middle School, Athens, GA

### Recent and Current Professional Organization Membership
- 2011-2014 American Anthropology Association
- 2008-present American Association for Applied Linguistics (AAAL)
- 2008-present American Education Research Association (AERA)
- 2009-2017 Teachers of English to Speakers of Other Languages (TESOL)